**WELCOME TO 10TH GRADE WORLD HISTORY!**

**Mr. Jacob O’Brien**

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Phone: 719-488-0091 x 1106

Office Hours: After school by appointment – I’m generally at school until 4:00 pm. Room 1106.

Class Website: [**http://www.worldhistory10.com**](http://www.worldhistory10.com)Calendars, Hand Outs, Notes, etc…

**Lesson Number One:**

You will be required to sign a form saying that you have received, read, and understood this syllabus. The first lesson I will teach you this year is this: **NEVER SIGN ANYTHING YOU HAVEN’T READ**. Read the syllabus, THEN sign the signature page!

**COURSE OVERVIEW:**

In the 9th grade, you began studying about the world’s major events, peoples, and cultural developments of the Western world—i.e. Greece, Rome, Byzantines, Islamic Empires, and Western Europe. These time periods contributed greatly to the culture we are a part of today. The time periods that follow are equally EXCITING! In the coming year, you will learn about a remarkable revival of the Greco-Roman culture, new overseas empires, absolute kings and queens, great scientific discoveries, advancements in reason and philosophy, rising standards of living, as well as many major world conflicts.

As we study the roles of individuals and events, we will gain and rehearse essential skills to the field of history—asking the right questions, seeking understanding from both primary and secondary sources of information, articulating viewpoints, and writing efficiently and effectively. Ultimately, it is my hope that we will come to a greater realization and appreciation of the high ideals and lessons that can be learned from history. By the year’s end, you will be able to recognize and illustrate important patterns or recurring themes in the course of world history which will in turn help you to analyze and understand events in the world today.

**REQUIRED MATERIALS & SUPPLIES:**

**1.**  A three-ring binder (2” inch) for your notes, readings, writings, and handouts.

**2.**  Loose-leaf paper, colored pencils, rulers, glue sticks, and scissors are highly recommended.

**3.** 2 Primary/Secondary Source Readers (Checked out in Class): Sherman, Dennis. Western Civilization: Sources, Images, and Interpretations. 7th Ed. Volumes 1 and 2. Boston: McGraw Hill, 2008.

**4.** Hardcover Textbook: Ellis and Esler, World History: The Modern Era, Prentice Hall, 2014.

**5.** **1 large box of Kleenexes, 1 pack of 3x5 index cards (for class)**

**GENERAL PROCEDURES & EXPECTATIONS**:

**1. ARRIVE ON TIME AND BE READY TO WORK:** Class begins and ends on time. *Please leave your cell phones in your locker or backpack* and be in your seats ready to begin the warm-up activity with the bell. Use work time productively. Bring your book EACH day, organize your assignments in a binder, and keep track of due dates and material covered when absent. Use the **restroom pass** if you need to use the restroom in between activities.

**2. DO MORE THAN BELONG…PARTICIPATE:** You can make this class more interesting by seeking out and creating new understandings about history. Participate! Ask questions! No one is smarter than all of us—share your thoughts with us.

**3. REACH OUT TO OTHERS WITH DIGNITY AND RESPECT:** Please participate in a courteous manner. Raise hands, listen to each other, keep an open mind, and refrain from belittling the views of others. Seek to understand others and afford them the same opportunity to learn. **In other words, Tribe Up**!

**4. HAVE A GREAT ATTITUDE THAT OTHERS WILL CATCH:** You can choose your attitude each day, and attitude can make all the difference. Refrain from moaning and whining. Have a can-do attitude. If all else fails, remember that false motivation is better than no motivation at all!

**5. LEAVE THINGS BETTER THAN YOU FOUND THEM:** Part of community is to make it a better place. Please help keep the room ready for the next class.

**PROCEDURES AND POLICIES:**

* **Handing in Work:**
	+ Hand in completed assignments to your class’ “IN” basket on the bookshelves – I will return work for you to save. I recommend you keep all of your work at least until the end of each semester.
* **Missing work policy:**
	+ If you must be gone, it is your responsibility to find out what you will or have missed by checking the class website, your **Infinite Campus** account, the assignment board, or from a classmate.
	+ If you are here the day an assignment is assigned or you receive an assignment in advance of a planned absence…it is due the day you return without penalty.
	+ You will have **2 days** when you have an absence to makeup work assigned during your absence.
	+ Make-up exams (which may be a different version) will be taken the day you return to school.
* **Late work policy**:
	+ Homework is due when you come to class.
	+ We follow the high school policy for late work. 20% off when not ready at the beginning of class. Due by the end of the unit. No credit after the unit’s completion.
	+ CONTACT ME in advance if you are in a difficult situation. (Generally speaking, the day the assignment is due it is too late.)
* **Plagiarism / cheating policy:** ***“****Have the courage to use your own intelligence.”  ~****Immanuel Kant***
	+ Do the right things for the right reasons.
	+ **Cheating will not be tolerated.** Cheating includes copying another student’s work, plagiarizing (using another’s words without giving credit where credit is due), talking about a test to other students later in the day who haven’t taken it, and copying/pasting information from the Internet. **Penalty**: Earning a zero for the assignment, project, or test; a personal contact with parents, and/or referral to the administration for further discipline are all possible see your student handbook. If in DOUBT—ask first.
	+ Useful Website about MLA and writing in general: <http://owl.english.purdue.edu/owl/resource/557/01/>
* **Extra Credit policy:** Your primary goal should be to do your work on time and to do it well.Never expect to receive extra credit in this class.
* **Test Retake policy:** If you score 69% or lower on a unit test, you are eligible to retake the test within one week of the graded test’s return. You will receive the average score from both tests as the final score for the assessment. It is ***your*** responsibility to schedule the retake test at a mutually agreed upon time (i.e. flex, study hall, after school, etc.) This is not available for the final exam.

**PREVIEW OF MAJOR ASSIGNMENTS AND ASSESSMENTS:** More details to come later …

* **History Paper:** You will research and write a paper for history in the fall semester (~100 pts)
* **Socratic Seminars**: You will be assessed on your level of preparedness and participation in our Socratic Seminars throughout the year. This will be a large part of your “daily” work grade. (~20 points each)
* **Formal Assessments**: Tests (~50 pts) will generally cover one to two units of information and may include multiple choice, short answer, and extended response questions.
* **Final Exams** (100 pts) ***are cumulative***—spanning material that we have covered during the entire year. Save your overview guides for each unit and utilize the semester review sheets to prepare for each exam.

**GRADING POLICY:** Please check **Infinite Campus** frequently!

* **Grading Scale:** We will follow the published TCA + / - scale for grading.
* **General Practices:** You can take the number of points you earn and divide by the number of points possible to figure out your grade. The majority of your points will come from a combination of seminars, projects and tests.
* **Grade Communication:** Please check Infinite Campus frequently. Eligibility is automatically taken by administration on Tuesdays per their directive. If you suspect an error, **contact me** **right away**.

**OUR CLASS WEBSITE IS:** [**http://www.worldhistory10.com**](http://www.worldhistory10.com)

**PASSWORD FOR THE NOTES: forevertitans**

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**WORLD HISTORY O’Brien 22-23**

**STUDENT NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the policies set forth in this syllabus; Please **detach**, sign, and return by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Best method of contact:

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reminder:** Please donate 1 large box of Kleenexes and 1 Expo Marker for the classroom if you’re able to do so.